Focused Article Reading Notecatcher

When reading informational text, one strategy is to determine what is interesting as opposed to what is important. The items that are important become the evidence to develop your answers to text dependent questions. While you are reading your chosen article, keep notes in section 1.

Section 1

Title of the article I read:
Interesting: **INTERESTING facts from the text…**
Important: IMPORTANT evidence from the text to develop my answers to the questions…
What evidence from the article extended my thinking about how to create a cohesive literacy curriculum in my school/district?   What should a cohesive literacy curriculum "look like" and "sound like"?   What do you agree with in the text?   What do you want to argue with in the text?

Section 2: While you are listening to the other members of your group speak about the articles that s/he read, keep your notes in this space.

Section 2: Titles of article(s) members of my group read:	
Interesting: While listening to members of my group speak about what they read, these were interesting facts…	**Important:** While listening to members of my group speak about what they read, this was IMPORTANT to further develop my understanding of a cohesive literacy curriculum…

Golden line from an article: (the one line you would want to share with colleagues from all that you read or heard in this session):