

For those with SLOs, Districts must follow these NYSED rules for which assessments:

Teachers by Grade and Subject:	Growth is SLO	Assessment Requirements and Options
<i>K-2 Teachers</i>	<ul style="list-style-type: none"> • 1 SLO for ELA (literacy and writing) • 1 SLO for Math - (unless teacher focuses on single subject area) 	Must use one of the following options: <ol style="list-style-type: none"> 1. State approved 3rd party assessment 2. District, regional, or BOCES – developed assessment 3. School-or BOCES-wide, group, or team results based on state assessments
<i>3 Teachers</i>	<ul style="list-style-type: none"> • 1 SLO for ELA (literacy and writing) • 1 SLO for Math - (unless teacher focuses on single subject area) 	Must use 3 rd grade State assessment (ELA and Math)
<i>4-8 Common Branch/ ELA/Math Teachers</i>	Not applicable unless <50% of students are covered by SGP/VA. If so, then same as below (4-8 Science/Social Studies/Other)	State provided growth SGP/VA

For those with SLOs, Districts must follow these NYSED rules for which assessments:

<p>Teachers by Grade and Subject:</p>	<p>Growth is SLO</p>	<p>Assessment Requirements and Options</p>
<p><i>4-8 Science and Social Studies Subject Teachers</i></p>	<ul style="list-style-type: none"> • SLO for each subject/assessment – (SLOs must cover classes with largest numbers of students until a majority of students are covered) 	<ul style="list-style-type: none"> • Grade 4 and Grade 8 Science must use Science State assessment as evidence. • Grades 6-7 Science and 6-8 Social Studies must use one of the following options as evidence: <ol style="list-style-type: none"> 1. State approved 3rd party assessments 2. District, regional or BOCES – developed assessments
<p><i>4-8 Other Subject Teachers</i></p>		<ul style="list-style-type: none"> • All other 4-8 must use one of the following options as evidence: <ol style="list-style-type: none"> 1. State approved 3rd party assessments 2. District, regional or BOCES – developed assessments 3. School- or BOCES-wide, group, or team results based on State assessments

For those with SLOs, Districts must follow these NYSED rules for which assessments:

Teachers by Grade and Subject:	Growth is SLO	Assessment Requirements and Options
<p><i>9-12 Regents Subjects and Regents Equivalents</i></p>	<ul style="list-style-type: none"> • 1 SLO for each subject/assessment - (SLOs must cover classes with largest numbers of students until a majority of students are covered) 	<ul style="list-style-type: none"> • Must use a State assessment or Regents as evidence (or Regents equivalents). • If course is not associated with a State assessment or Regents, must use one of the following options as evidence: <ol style="list-style-type: none"> 1. State approved 3rd party assessments 2. District, regional or BOCES – developed assessments 3. School- or BOCES-wide, group, or team results based on State assessments
<p><i>9-12 Other Subject Teachers</i></p>		
<p><i>Teachers with a Mix of Sections/Courses With/ Without State-Provided Growth Measures</i></p>	<ul style="list-style-type: none"> - If <50% covered by SGP/VA, then SLOs will be used. - First, SLOs must use SGP/VA where available; then create SLOs for largest sections without SGP/VA until majority of students are covered. 	<ul style="list-style-type: none"> - Must use SGP/VA where available - SLOs use requirement/option associated with grade/subject teacher

For those with SLOs, Districts must follow these NYSED rules for which assessments:

Teachers by Setting:	Growth is SLO	Assessment Requirements and Options
<i>Self-Contained Teachers (ESL/Bilingual, students with disabilities)</i>	If <50% covered by SGP/VA, then SLOs will be used: -1 SLO for ELA (literacy and writing) -1 SLO for Math -(unless teacher focuses on another subject area)	<ul style="list-style-type: none"> • If State assessment exists, use State assessment as evidence • If there is not a State or Regents assessment, must use one of the following options as evidence of student learning within the SLO: <ol style="list-style-type: none"> 1. State approved 3rd party assessments and 2. District, regional or BOCES – developed assessments 3. School- or BOCES-wide, group, or team results based on State assessments (<i>cannot use this options for teachers of 6-7 Science or 6-8 Social Studies</i>)
<i>Any Co-Teachers - Both teachers must have the same growth measures</i>	If District cannot track multiple teachers of record, then SLOs will be used: -For Common Branch teachers:1 SLO for ELA (literacy and writing) and 1 SLO for Math - For other subject area focus teachers: set SLO for relevant area	
<i>Any Push-In, Pull-Out (AIS, SWD, ESL, etc)</i>	If no State-provided measure, then SLOs will be used: -1 SLO for subject area focus -Or consider using group/team growth on State assessment; collaborative goal-setting with classroom teachers	

For those with SLOs, Districts must follow these NYSED rules for which assessments:

Teachers by Setting:	Growth is SLO	Assessment Requirements and Options
<i>NYSESLAT</i>	<ul style="list-style-type: none"> • If ELA teacher, and <50% students in teacher’s course load take State assessment, then SLOs will be used: <ul style="list-style-type: none"> - 1 SLO for ELA (literacy and writing) - 1 SLO using NYSESLAT (as applicable) • Teacher is ESL specialist and NYSESLAT is most appropriate measure of student learning. 	<ul style="list-style-type: none"> • If ELA teacher required to set SLOs, and 10 or more students take NYSESLAT, then teacher will set 1 of their SLOs using NYSESLAT as evidence. • Additional SLOs are still also set for ELA (literacy and writing) and must use State assessment where applicable.
<i>NYSAA</i>	<ul style="list-style-type: none"> • If <50% students in teacher’s course load take State assessment then SLOs will be used: <ul style="list-style-type: none"> - 1 SLO using NYSAA - Additional SLOs based on subject area taught 	<ul style="list-style-type: none"> • SLO using NYSAA performance assessment as evidence • Additional SLOs are also set based on subject area taught (e.g., ELA, Regents, Math)