

## Certification for Lead Evaluators

Lead Evaluators must show evidence of training within all nine Lead Evaluator training criteria in order to receive district certification as a Lead Evaluator. Administrators must be certified by their Superintendent as a Lead Evaluator prior to concluding a teacher APPR and assigning a composite score.

### New York State Education Department Regulations for training:

1. *New York State Teaching Standards, and their related elements and performance indicators and the Leadership Standards and their related functions, as applicable.*

Aligned Professional Development	Date	Professional Development Hours
ISSLC Overview for Leaders	7/25/11	3.0
Framework for Teaching with Candi McKay	8/17 -8/18/11	11.0
Additional IES learning opportunities being developed based upon specific categories within the NYSTS and ISLLC based upon district need Delivery method will be face-to-face, online or blended learning and can be delivered regionally or onsite	TBD	Varies

2. *Evidence-based observation techniques that are grounded in research.*

Aligned Professional Development	Date	Professional Development Hours
Framework for Teaching with Candi McKay	8/17 -8/18/11	11.0
Additional IES learning opportunities being developed based upon NYSED training to cover evidence-based observation and inter-rater reliability In addition to traditional learning models, onsite coaching sessions can be requested	TBD	Varies

3. *Application and use of the student growth percentile model and the value-added growth model as defined in section 30-2.2 of this Subpart.*

Aligned Professional Development	Date	Professional Development Hours
IES learning opportunities being developed as NYSED releases information on the growth percentile model and value-added growth model	TBD	Varies

**4. Application and use of the State-approved teacher or principal rubric(s) selected by the district or BOCES for use in evaluations, including training on the effective application of such rubrics to observe a teacher or principal's practice.**

<b>Aligned Professional Development</b>	<b>Date</b>	<b>Professional Development Hours</b>
Framework for Teaching with Candi McKay	8/17 - 8/18/11	11.0
Training on Principal Rubrics to be developed once districts have selected rubric and/or vendor	TBD	Varies

**5. Application and use of any assessment tools that the school district or BOCES utilize to evaluate its classroom teachers or building principals, including but not limited to, structured portfolio reviews; student, parent, teacher and/or community surveys; professional growth goals and school improvement goals, etc.**

<b>Aligned Professional Development</b>	<b>Date</b>	<b>Professional Development Hours</b>
Assessment of Teacher Practice Using Evidence Binders with Candi McKay	11/17/11	2.5
Developing Professional Goals with Candi McKay	11/17/11	2.5
Developing Regional Principal Evaluation Tools	8/16/11 8/22/11	4.0 3.0
Additional IES learning opportunities being developed based upon NYSED training and district need Delivery method will be face-to-face, online or blended learning and can be delivered regionally or onsite	TBD	Varies

**6. Application and use of any State-approved locally selected measures of student achievement used by the school district or BOCES to evaluate its teachers or principals.**

<b>Aligned Professional Development</b>	<b>Date</b>	<b>Professional Development Hours</b>
Once districts have selected the local measures, training may occur through IES/E2CCB, WNYRIC or the vendor		

**7. Use of the Statewide Instructional Reporting System.**

Aligned Professional Development	Date	Professional Development Hours
IES learning opportunities will be developed as NYSED releases information on the Statewide Instructional Reporting System		

**8. The scoring methodology utilized by the Department and/or the district or BOCES to evaluate a teacher or principal under this Subpart, including how scores are generated for each subcomponent and the composite effectiveness score and application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the teacher's or principal's overall rating and their subcomponent ratings.**

Aligned Professional Development	Date	Professional Development Hours
IES facilitation of APPR plans includes this training	Varies	Varies
Training should be done yearly and be included in new teacher/new administrator training; may be delivered through district or IES staff	Varies	Varies

**9. Specific considerations in evaluating teachers and principals of English language learners and students with disabilities.**

Aligned Professional Development	Date	Professional Development Hours
Learning opportunities are being designed by IES team and may include consultants. Delivery model may include face-to-face, online or blended learning opportunities  Training may also be done by district staff with expertise in this area	Varies	Varies