

For those with SLOs, Districts must follow these NYSED rules for how many SLOs:

Teachers by Grade and Subject:	Growth is State-provided SGP/VA	Growth is SLO
K-2 Teachers	NO	<ul style="list-style-type: none"> 1 SLO for ELA (literacy and writing) 1 SLO for Math - (unless teacher focuses on single subject area)
3 Teachers	NO	<ul style="list-style-type: none"> 1 SLO for ELA (literacy and writing) 1 SLO for Math - (unless teacher focuses on single subject area)
4-8 Common Branch/ ELA/Math Teachers	YES	Not applicable unless <50% of students are covered by SGP/VA. If so, then same as below (4-8 Science/Social Studies/Other)
4-8 Science and Social Studies Subject Teachers	NO	<ul style="list-style-type: none"> SLO for each subject/assessment – (SLOs must cover classes with largest numbers of students until a majority of students are covered)
4-8 Other Subject Teachers	NO	
9-12 Core Subjects, Regents Subjects and Regents Equivalents	As available	<ul style="list-style-type: none"> 1 SLO for each subject/assessment - (SLOs must cover classes with largest numbers of students until a majority of students are covered)
9-12 Other Subject Teachers	NO	<ul style="list-style-type: none"> 1 SLO for each subject/assessment - (SLOs must cover classes with largest numbers of students until a majority of students are covered)
Teachers with a Mix of Sections/Courses With/Without State-Provided Growth Measures	YES, if $\geq 50\%$ of sections/students are covered by SGP/VA	- If <50% covered by SGP/VA, then SLOs will be used. - First, SLOs must use SGP/VA where available; then create SLOs for largest sections without SGP/VA until majority of students are covered.

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Teachers by Setting:	Growth is State-provided SGP/VA	Growth is SLO
Self-Contained Teachers (ESL/Bilingual, students with disabilities)	Yes, if $\geq 50\%$ of students are covered by SGP/VA	If $< 50\%$ covered by SGP/VA, then SLOs will be used: -1 SLO for ELA (literacy and writing) -1 SLO for Math -(unless teacher focuses on another subject area)
Any Co-Teachers - Both teachers must have the same growth measures	As applicable, and as NYSED can track multiple teachers of record	If District cannot track multiple teachers of record, then SLOs will be used: -For Common Branch teachers: 1 SLO for ELA (literacy and writing) and 1 SLO for Math - For other subject area focus teachers: set SLO for relevant area
Any Push-In, Pull-Out (AIS, SWD, ESL, etc)	As applicable, NYSED has teacher of record rules for dosage	If no State-provided measure, then SLOs will be used: -1 SLO for subject area focus -Or consider using group/team growth on State assessment; collaborative goal-setting with classroom teachers

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Teachers with Students Taking These Assessments:	Growth is State-provided SGP/VA if:	Growth is SLO if:
NYSESLAT	<ul style="list-style-type: none"> • 50% or more of students in teacher's course load take State ELA assessment OR • If NYSED develops a growth measure from NYSESLAT (in the future) 	<ul style="list-style-type: none"> • If this is an ELA teacher required to set SLOs, and 10 or more students take NYSESLAT, then teacher will set 1 of their SLOs using NYSESLAT as evidence. (Additional SLOs are still also set for ELA (literacy and writing) and must use State assessment where applicable.) • Teacher is ESL specialist and NYSESLAT is most appropriate measure of student learning.
NYSAA	<ul style="list-style-type: none"> • 50% or more of students in teacher's course load take State assessments 	<p>If this is a teacher required to set SLOs, then teacher will set 1 of their SLOs using NYSAA performance assessment as evidence. Additional SLOs are also set based on subject area taught (e.g., ELA, Regents, Math).</p>