

For those teachers who must have SLOs as “comparable growth measures”, Districts must use these rules (see table below) for how many SLOs based on what assessments:

	Growth is State-provided Growth or Value-added Measure	Comparable SLO for Growth Requirements (“Musts”)
All Teachers	<p>State-provided growth/VA applies if:</p> <ul style="list-style-type: none"> <li>Number of students with VA growth measure is <math>\geq 50\%</math> of class; and is <math>&gt;</math> minimum N size required for valid result</li> </ul>	<ul style="list-style-type: none"> <li>SLOs must measure 2 points in time for same students.</li> <li>SLOs must cover largest courses taught until <math>\geq 50\%</math> of students are included in a teacher’s SLOs.</li> <li>If any course/section requires an SLO and has a State-provided growth measure, at least 1 SLO must use the State-provided growth score for these students.</li> <li>If a State assessment exists for any of the courses required to be included in the SLO, but there is no State-provided growth measure for that assessment, the State assessment must be used as evidence for the SLO (example: 3<sup>rd</sup> grade ELA (literacy and writing), Math; Global History Regents, NYSAA).</li> <li>Teachers with multiple sections of the same course must create 1 SLO to cover all of these sections when the same final assessment is used.</li> <li>School-or-BOCES wide, group or team SLO based on State assessment growth may substitute or supplement any of the below <b>except for</b> any teachers of 6-8 science and social studies and any grade/subject that culminates in a State assessment.</li> </ul>
K-2 Teachers		<ul style="list-style-type: none"> <li>1 SLO for ELA (literacy and writing)</li> <li>1 SLO for Math</li> </ul> (unless teacher focuses on single subject area)
3 Teachers		<ul style="list-style-type: none"> <li>1 SLO for ELA (literacy and writing)</li> <li>1 SLO for Math</li> </ul> (unless teacher focuses on single subject area) - Must use 3rd grade State assessment as evidence
4-8 Common Branch or ELA/Math subject Teachers	Yes	<ul style="list-style-type: none"> <li>N/A</li> </ul>
4-8 Science and Social Studies Teachers (not Common Branch)	<i>Future likely</i>	<ul style="list-style-type: none"> <li>1 SLO for each subject/assessment</li> </ul> - (SLOs must cover classes with largest numbers of students until a majority of students are covered) - Must use 4, 8 State Science assessment as evidence - Grades 6-7 Science and 6-8 Social Studies must use a State-approved 3 <sup>rd</sup> party <i>assessment or Regents equivalents, or a District, regional, or BOCES-developed assessment as evidence.</i>
4-8 Other Subject Teachers		<ul style="list-style-type: none"> <li>1 SLO for each subject/assessment</li> </ul> - (SLOs must cover classes with largest numbers of students until a majority of students are covered)
9-12 Core Subjects,	As available	<ul style="list-style-type: none"> <li>1 SLO for each subject/assessment</li> </ul>

<b>Regents Subjects and Regents Equivalents</b>		<ul style="list-style-type: none"> <li>- (SLOs must cover classes with largest numbers of students until a majority of students are covered)</li> <li>- Must use Regents assessment or Regent equivalents as evidence where applicable</li> </ul>
<b>9-12 Other Subject Teachers</b>		<ul style="list-style-type: none"> <li>• 1 SLO for each subject/assessment</li> <li>- (SLOs must cover classes with largest numbers of students until a majority of students are covered)</li> </ul>
<b>Teachers with a Mix of Sections/Courses With/Without State-Provided Growth Measures</b>	Yes, if $\geq 50\%$ of sections/students are covered by SGP/VA	<ul style="list-style-type: none"> <li>• If <math>&lt; 50\%</math> covered by SGP/VA, then a mix of SGP/VA and SLOs will be used</li> <li>• First, create SLOs that use SGP/VA where available; then create SLOs for largest sections without SGP/VA until majority of students are covered</li> </ul>
<b>Self-contained Teachers (ESL/Bilingual, students with disabilities)</b>	Yes, if $\geq 50\%$ of students are covered by SGP/VA	<p>If <math>&lt; 50\%</math> covered by SGP/VA, then SLOs will be used:</p> <ul style="list-style-type: none"> <li>• 1 SLO for ELA (literacy and writing)</li> <li>• 1 SLO for Math</li> </ul> <p>(unless teacher focuses on another subject area)</p> <ul style="list-style-type: none"> <li>- Must use State assessment where available</li> </ul>
<b>Any Co-Teachers: both teachers must have same growth measures</b>	As applicable and as SED can track multiple teachers of record	<p>If District cannot track multiple teachers of record, then SLOs will be used:</p> <ul style="list-style-type: none"> <li>• For Common Branch teachers: 1 SLO for ELA (literacy and writing) and 1 SLO for Math</li> <li>• For teachers with other subject area focus: set SLO for relevant area</li> </ul> <ul style="list-style-type: none"> <li>- Must use State assessment where available</li> </ul>
<b>Any push-in, pull-out (AIS, SWD, ESL etc)</b>	As applicable; NYSED has teacher of record rules for "dosage"	<p>If no State-provided measure, then SLOs will be used:</p> <ul style="list-style-type: none"> <li>• 1 SLO for subject area focus (consider using group/team growth on State assessment; collaborative goal-setting with classroom teachers)</li> </ul> <ul style="list-style-type: none"> <li>- Must use State assessment where available</li> </ul>
<b>Any teacher with students who take the NYSESLAT</b>	<ul style="list-style-type: none"> <li>• If enough students in teacher's course-load take State ELA assessment</li> <li>• If NYSED develops a growth measure from NYSESLAT (in the future)</li> </ul>	<ul style="list-style-type: none"> <li>• If this is an ELA teacher required to set SLOs, and 10 or more students take NYSESLAT, then teacher will set 1 of his/her SLOs using NYSESLAT as evidence. (Additional SLOs are still also set for ELA (literacy and writing) and must use State assessment where applicable.)</li> <li>• If this is an ESL specialist then 1 SLO using NYSESLAT if this is the most appropriate measure of student learning</li> </ul>
<b>Any teacher with students who take the NYSAA</b>	If enough students in class take State assessments to generate State-provided measures for teacher	<ul style="list-style-type: none"> <li>• If this is a teacher required to set SLOs, then teacher will set 1 of his/her SLOs using NYSAA performance assessment as evidence. Additional SLOs are also set based on subject area taught (e.g., ELA (literacy and writing), Regents, Math).</li> </ul>
<b>Special Cases: - General education students in tested subjects (not ELL or SWD) who don't contribute to VA (no pre-test or unexpected lack of post-test)</b>	Will be included if data is available and dosage allows	<ul style="list-style-type: none"> <li>• If teacher does not have State-provided measures, new arrivals should be included in a new SLO if the previous SLOs no longer cover a majority (<math>\geq 50\%</math>) of the students.</li> </ul>