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| --- | --- |
| Element | Possible Questions |
| Student Population | * Is this all of the students who take this course/assessment with you?
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| Learning Content | * How did you determine the standards listed in your SLO?
* Explain the structure of your standards. Is there a standards document ***and*** a core curriculum guide?
* Is the assessment a measure of the listed standards?
*
*
*

IF WHOLE: * Discuss how the assessment balances all of these standards. Are there priority standards? How do you know?
*

IF PART:* How did you determine these as priority standards?
* What percentage of the total standards does this represent?
*
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| Interval of Instruction | If timeframe is different from a full year be sure to inquire (semester, quarter, etc) |
| Evidence | * Do you have any questions for me about assessment?
*
*
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| Baseline | * Discuss how your baseline indicated a clear need for focusing on the identified content
* What other data sources did you use to confirm these needs?
*
*
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| Target | * How did you determine/define a year’s growth?
* In order to close the gap have you required more than a year’s growth for students who are below grade level?
* Describe how the target is rigorous enough to ensure all students are on track to achieve college and career readiness and/or future coursework.
* How is the current knowledge and skill as listed in your baseline informing the target?
* What professional development, support and/or resources will you use to meet these targets?
*
*
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| HEDI | * Do you have any questions about the HEDI scale being used in this SLO?
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*
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| Rationale | * Is there any rationale you have for Content or Targets that we were unable to discuss?
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