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| Element | Possible Questions |
| Student Population | * Is this all of the students who take this course/assessment with you? |
| Learning Content | * How did you determine the standards listed in your SLO? * Explain the structure of your standards. Is there a standards document ***and*** a core curriculum guide? * Is the assessment a measure of the listed standards?     IF WHOLE:   * Discuss how the assessment balances all of these standards. Are there priority standards? How do you know?   IF PART:   * How did you determine these as priority standards? * What percentage of the total standards does this represent? |
| Interval of Instruction | If timeframe is different from a full year be sure to inquire (semester, quarter, etc) |
| Evidence | * Do you have any questions for me about assessment? |
| Baseline | * Discuss how your baseline indicated a clear need for focusing on the identified content * What other data sources did you use to confirm these needs? |
| Target | * How did you determine/define a year’s growth? * In order to close the gap have you required more than a year’s growth for students who are below grade level? * Describe how the target is rigorous enough to ensure all students are on track to achieve college and career readiness and/or future coursework. * How is the current knowledge and skill as listed in your baseline informing the target? * What professional development, support and/or resources will you use to meet these targets? |
| HEDI | * Do you have any questions about the HEDI scale being used in this SLO? |
| Rationale | * Is there any rationale you have for Content or Targets that we were unable to discuss? |