**PARCC Assessment: What will it mean?**

**February 25, 2013**

**Learning Targets:**

* I can identify the content and skills students will need to be successful with computer based testing through PARCC.
* I can identify ways to use evidence statements to inform Common Core implementation in Math and ELA/Literacy as well as instructional decision making.
* I can review an assessment item for quality including verifying task aligns to intended standard/evidence statement, determining any flaws and review of answer keys and rubrics for accuracy.
* I can design assessment items and classroom activities in Math and ELA/Literacy using PARCC evidence statements to assess student progress on the Common Core standards.

**“Burning Questions”**

**As you take the sample assessment online, what do you notice/wonder about the skills and content that students will need in order to be successful on this assessment?**

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| **NOTICE** | **WONDER** |
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**Claims and Evidence Statements: Mathematics**

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| **How can I use the claims/evidence statements?** | **Interesting surprises** |
| **Questions?** | **Conclusions** |

**Claims, Evidence Tables and Performance Level Descriptors: ELA/Literacy**

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| **How can I use the claims/evidence/PLDs?** | **Interesting surprises** |
| **Questions?** | **Conclusions** |

**Design Time:**

**Option 1:** Beginning with atask or assessment that you already use, align the questions to standards and evidence statements/charts. This may result in having to rewrite the question(s) or to write anew.

**Option 2:** Design an assessment or performance based task for students for an upcoming unit that aligns to the standards, evidence statements/charts. Create an item map for the assessment. If possible – integrate technology to match the skills you noticed might be used on the PARCC assessment.

**Option 3:** Design an activity/task for your class that aligns to the standards/evidence tables and integrates needed technology for students.

**Option 4:** Design your own option! Using the information you have learned today, design your own use of this time to make it relevant to you and your practice! Discuss with your facilitator or a colleague for feedback.

***Remember* – we will share out progress on design options**

**at the end of the session!**

**You will need to create one slide for reporting out using the link provided.**