**Erie 2-Chautauqua-Cattaraugus BOCES**

**Integrated Education Services**

**Unit Design Objectives**

Commissioner John B. King has recommended that all teachers implement two (2) Common Core Learning Standards (CCLS) aligned units for the 2011-2012 school year in order to help bridge the gap to full CCLS implementation in 2012-2013. To assist districts in this process, the IES team has developed a regional template for Unit Design based upon the Understanding by Design (UbD) principles of backward-design. Additionally, a Moodle site has been created for each grade level/content area to house the regionally created units in order to share the work and provide a vehicle for continuing feedback and revision of the units.

Unit Planning initially takes three days of training and follows the completion of the CCLS Levels of training appropriate for the content area (Levels 1 and 2 for CCLS in ELA/Literacy in History/SS, Science and Technical Subjects; Levels 1 and 2 for Mathematics). Unit Planning can be delivered in the traditional face-to-face model, a blended model or completely online. Districts should contact their Network Team Liaison to plan for the Unit Planning sessions and discuss the delivery method that best meets the needs of the district.

**Unit Planning: Level 1**

* + Review the E2CCB regional template for unit planning, explaining the “backward design” process importance of developing standards based units
	+ "Unwrap" CCLS and content area standards to uncover the knowledge and skills required of students, ensuring rigor and relevance
	+ Identify the enduring understandings of the unit, as well as related misconceptions
	+ Create Essential Questions to guide student learning

**Unit Planning: Level 2**

* Build assessment literacy by understanding the different types and moments of assessment
* Design a summative assessment for the unit that aligns to CCLS and content area standards; including scoring rubrics and proficiency cut-points
* Plan formative assessments and as applicable, performance assessments

**Unit Planning: Level 3**

* Use the 6 Instructional Shifts in the Common Core Learning Standards (CCLS) as a lens to view the entire design process to ensure that it aligns to the essence of the CCLS
* Develop a storyboard for the unit, including lessons, formative assessment moments and other learning milestones
* Compile list of resources to support delivery of the unit
* Ensure alignment between standards, assessment and learning activities